

UVic CES Faculty Report for Courses Offered in SS (201509)

UVic Course Experience Survey - Fall 2015

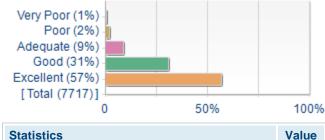
Project Audience 15062 Responses Received 7644 Response Ratio 51%

Creation Date Tue, Jan 19, 2016



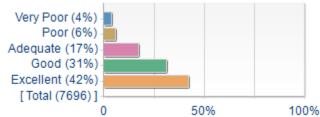
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions 2. The instructor's explanations of concepts were



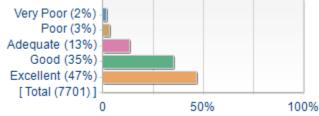
Statistics	value
Response Count	7717
Mean	4.41
Median	5.00
Standard Deviation	+/-0.80





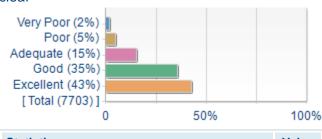
Statistics	Value
Response Count	7696
Mean	4.02
Median	4.00
Standard Deviation	+/-1.08





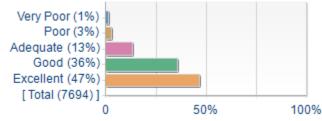
Statistics	Value
Response Count	7701
Mean	4.22
Median	4.00
Standard Deviation	+/-0.92

clear



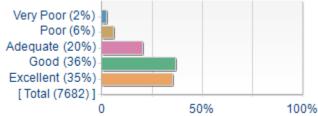
Statistics	Value
Response Count	7703
Mean	4.12
Median	4.00
Standard Deviation	+/-0.96

4. The instructor was available to answer your questions or provide extra assistance as required



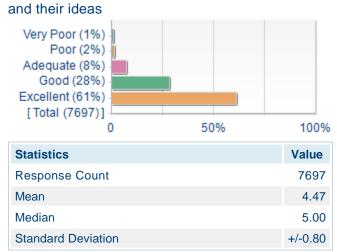
Statistics	Value
Response Count	7694
Mean	4.23
Median	4.00
Standard Deviation	+/-0.89

6. The instructor was helpful in providing feedback to you to improve your learning in this course



Statistics	Value
Response Count	7682
Mean	3.96
Median	4.00
Standard Deviation	+/-1.00

7. The instructor demonstrated respect for students 8. Overall, the instructor was effective in this course

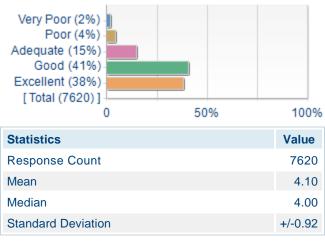


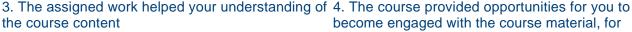
Very Poor (2%) Poor (4%) Adequate (11%) Good (33%) Excellent (50%) [Total (7680)]			
	0	50%	100%
Statistics			Value

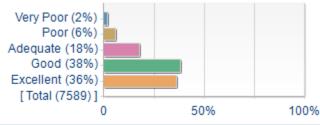
otatistics	value
Response Count	7680
Mean	4.25
Median	4.00
Standard Deviation	+/-0.94

II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

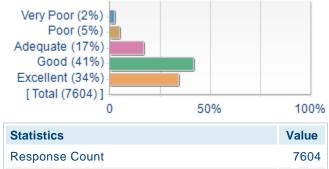






Statistics	Value
Response Count	7589
Mean	4.01
Median	4.00
Standard Deviation	+/-0.97

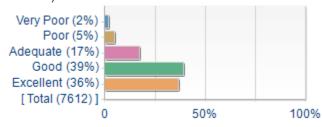
5. The methods of assessment used to evaluate your learning in the course were fair



4.00

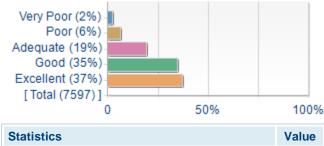
4.00

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



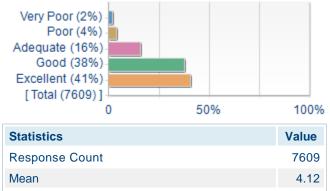
Statistics	Value
Response Count	7612
Mean	4.03
Median	4.00
Standard Deviation	+/-0.96

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



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Response Count	7597
Mean	3.99
Median	4.00
Standard Deviation	+/-1.01

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



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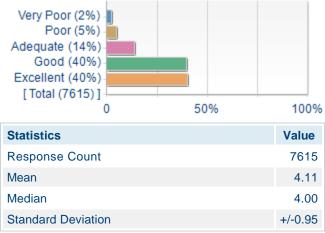
Mean

Median

Standard Deviation	

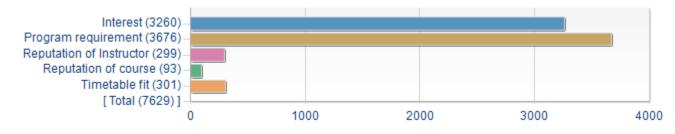
+/-0.96	Median	4.00
	Standard Deviation	+/-0.93

7. Overall, the course offered an effective learning experience

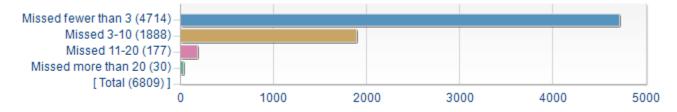


III Statements About The Students:

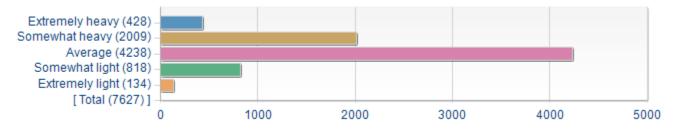
My primary reason for taking the course.



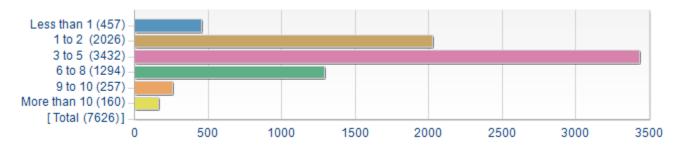
The approximate number of classes or labs that I did not attend



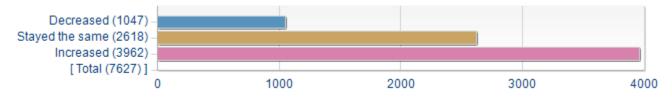
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:

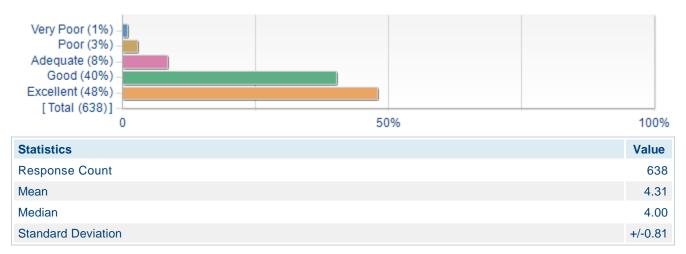


As a result of my experience in this course, my interest in the material:

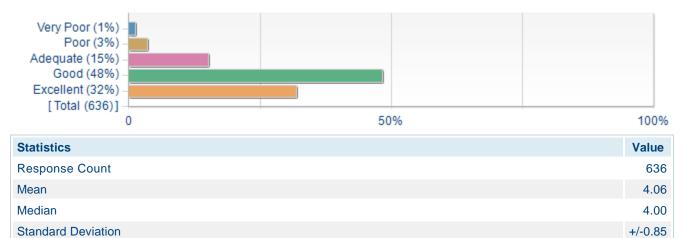


IV Additional Statments:

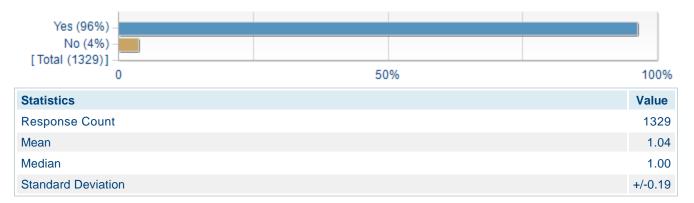
How would you characterize the general quality of the lectures?



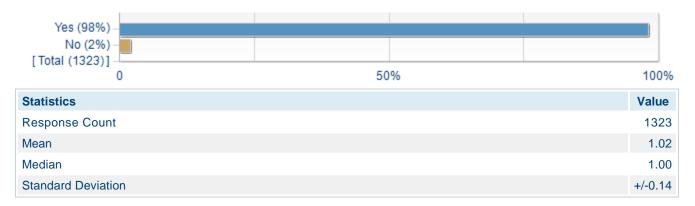
Describe how well the examinations reflected important aspects of the course.



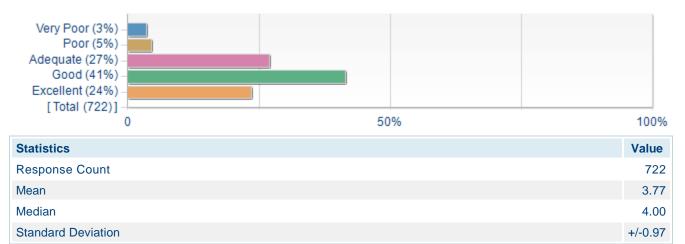
Was instructor respectful of individuals of diverse origins, orientations and physical abilities?



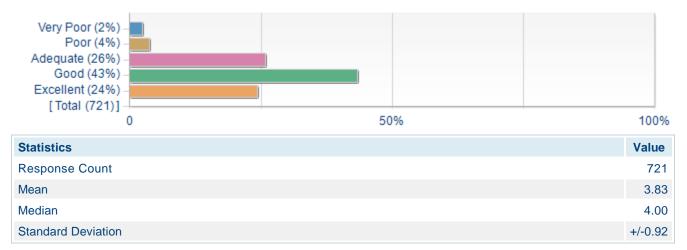
Overall, were the students in the class respectful and civil to each other and to the instructor?



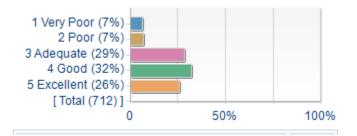
Complementarity of tutorials with other course materials (e.g. Lectures and readings)



Suitability of tutorial readings and discussion topics for a course of this level



Value of tutorials as an asset to the course



Statistics	Value
Response Count	712
Mean	3.64
Median	4.00
Mode	4
Standard Deviation	+/-1.13
Population Standard Deviation	+/-1.13
Standard Error (base on SD)	+/-0.04
Standard Error (base on PSD)	+/-0.04